

II—THE DEEPER SOURCES OF LOVE AND HATE

A. SEXUALITY

INTRODUCTION

We have now surveyed the overt social relations of this group of young children, and tried to understand the significance of their behaviour to the children themselves. It remains to consider the deeper sources of love and hate and anxiety in their individual minds, by examining the records of their sexual development, and attempting to use those occasional signs and hints of deeper unconscious mental processes which every now and then the children offer us in their words and deeds.

I imagine that the reaction of most of my readers to the classification of incidents under the heading of *Sexuality* will have been one of two opposite kinds.

By far the larger group will have been a good deal puzzled by my inclusion of some of these incidents, e.g. "cosy places", and perhaps even the anal and urethral interests, under such a heading, even though they may be willing to agree that many other of the incidents recorded are openly and unequivocally sexual in the ordinary sense. Much of the theoretical discussion which follows will, I hope, make clearer the grounds for this inclusion. But I shall not be able to set forth in full the case for regarding all this behaviour as sexual. I can only do so in a summary way. For the full statement it is necessary to turn to the classic literature of psycho-analysis.

The other, very much smaller group of readers, however, those who are already familiar with Freud's theory of libidinal development and the work of the child analysts, will have

remarked that the topics actually covered by this material are distinctly fragmentary. Certain aspects of the child's sexual development are well documented, but others are omitted or barely touched upon. These school records, even as supplemented by the material from other sources, would thus not afford us the ground for a systematic survey of infantile sexuality as a whole.

The reasons for the relatively casual and partial nature of